

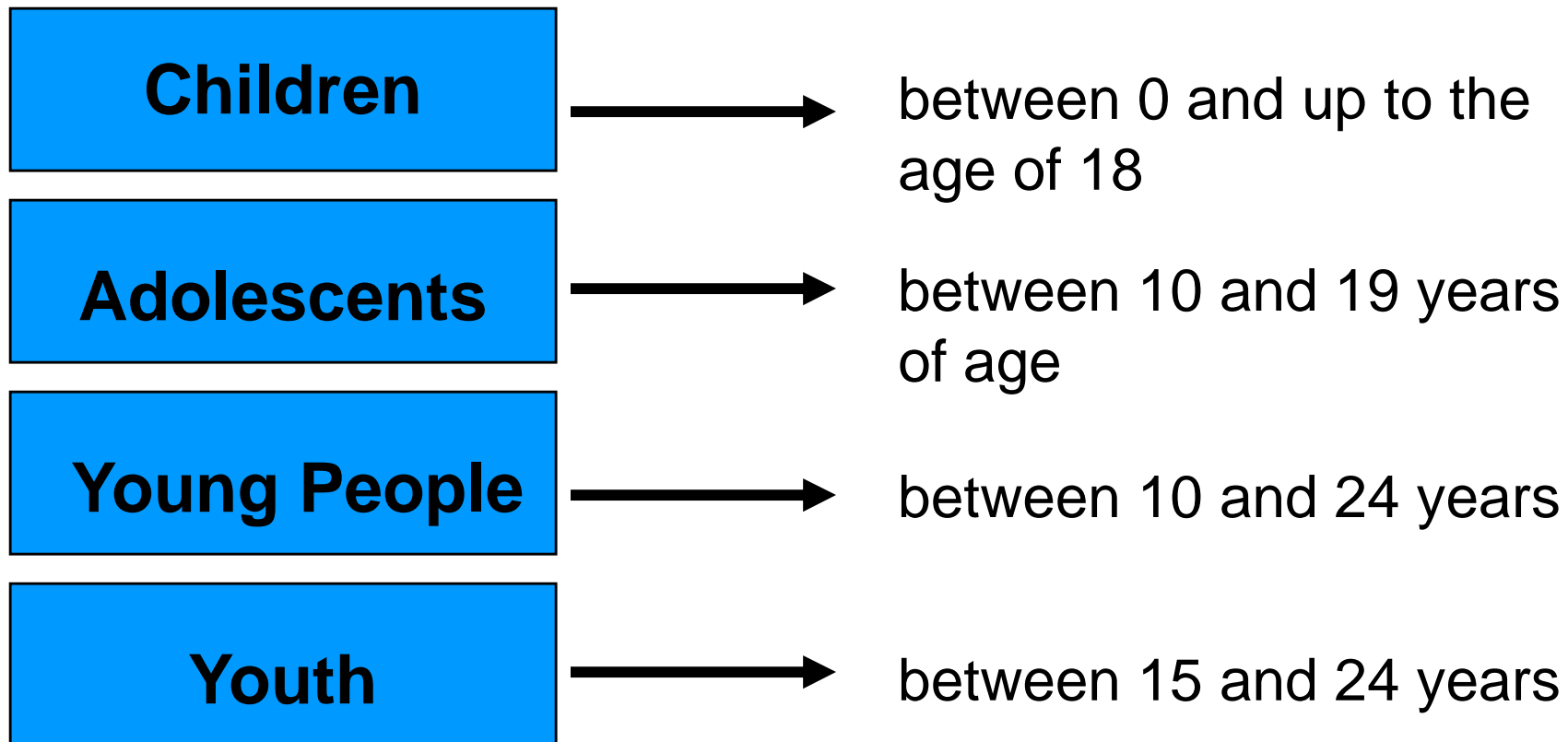
UNICEF's work with and for adolescents and young people

Oslo, Dec 2008

For every child
Health, Education, Equality, Protection
ADVANCE HUMANITY



UNICEF and its mandate re. *children, adolescents, young people and youth*



The Adolescent Development and Participation Unit – A brief overview

- **Initially adolescent programme in UNICEF part of Health Section with focus on reproductive health**
- **ADAP established in November 2001, in the Office of Director of Programmes (PD)**
- **Adolescent Programming across Focus Areas**
- **Advocacy, programme guidance, technical support and partnership building**
- **Guided by the CRC, subsequent Comments and CEDAW**

The Adolescent Development and Participation Unit – A brief overview cont

- **Some 40 country programmes have specific adolescent/youth components in programme structures with regional strategies for adolescent development and participation elaborated in 4 of our regions (EAPR, MENAR, TACR)**
- **Majority of country programmes reflect the situation of adolescent with regards to HIV and AIDS, education, protection, WES, communication projects**
- **Globally, final stages of developing a global strategy promoting holistic adolescent development based on the work carried to date**

Voices of Youth: Web-based Platform

“Join the discussion...”

The screenshot shows the UNICEF Voices of Youth website. At the top, there is a blue header with the text "Voices of Youth" and navigation links for "Español", "Français", and "عربي". Below the header is a green navigation bar with buttons for "EXPLORE", "SPEAK OUT", and "TAKE ACTION", along with a search box and a "Member login" link. The main content area is divided into several sections:

- Your rights! Do you know them?**: A section with a green background and a photo of children's drawings. Text: "More than ever before, young people are recognized as having rights - and as having an active role to play in asserting those rights. Find out more."
- What's new**: A section with a green background. It includes two news items: "UNICEF Consultation with Young People" (with a photo of children) and "2008 San Marino-Alexander Bodini Foundation Children's Awards" (with a photo of a child).
- Be in the know**: A red section with a question mark icon. It includes "Media Magic Digest" (with a "MEDIA MAGIC DIGEST" icon) and "World Congress against Sexual Exploitation" (with a "WORLD CONGRESS AGAINST SEXUAL EXPLOITATION" icon).
- Join the discussions**: A yellow section with a smiley face icon. It includes "New in the discussions" with two discussion topics: "I think that work can be useful" by shahneela (20, Kazakhstan) and "how can we protect Human Beings from suffering any kind of human rights restrictions?" by 105t13oy (21, Australia).
- Make a difference**: A blue section with an exclamation mark icon. It includes "Human Rights" (with an "EVERY HUMAN HAS RIGHTS" icon) and "VOY Members Map" (with a "Members from around" icon).

The UNICEF logo is visible in the bottom left corner of the screenshot.

Adolescent Programming as a Cross-cutting technical area

As a cross-cutting area, ADAP contributes towards:

- **Outcomes and results in all five Focus Areas of the MTSP**
- **Grounded in programme work in Child Protection, HIV/AIDS and Education**
- **Acts as a “bridge” between upstream policy work and good programming on the ground**
- **Together with ECD (young child) – ADAP (adolescents) fulfills UNICEF’s mandate for children based on the “life-cycle approach”**

How is this reflected in UNICEF's on-going work?

Focus Area 1 : Young Child Survival and Development	<ul style="list-style-type: none">▪ WES : Participation of children in World Water Forum and follow up▪ Launching of Water Alert VOY – child friendly educational tool in four languages on hygiene and sanitation▪ Road safety and Accidents : VOY survey among young people
Focus Area 2 : Basic Education and Gender Equality	<ul style="list-style-type: none">▪ Contributed to development of the Education Strategy▪ Contributed to development of UNICEF's Concept Note on on Life Skills Based Education (LSBE)▪ Focus on out of school adolescents from the Population Council

<p>Focus Area 3 : HIV/AIDS and Children</p>	<ul style="list-style-type: none"> ▪ Lead HQ team on Primary Prevention as part of <i>Unite for Children – Unite against AIDS</i> global campaign ▪ Revitalization of UN IATT YP ▪ Convened global IATT YP Technical Support programming with most at risk ▪ Provided technical assistance programming MTSP accountabilities – planning, implementation, M&E (RO & CO) – global campaign Stocktaking Report
<p>Focus Area 4 : Child Protection</p>	<ul style="list-style-type: none"> ▪ VOY: Child friendly version UN Study on Violence and child friendly text of the UN Convention on the Rights of Persons with Disabilities ▪ Initiated an interagency network on Adolescents and Young People in Emergency and Transition ▪ Supported development of a surveying tool on young people in transition and a guide for “<i>The Participation of Children and Young People in Emergencies</i>” ▪ Contributed to the Machel Study+10: “<i>Will you listen? Young voices from conflict zones</i>”

<p>Focus Area 5 : Policy, Advocacy and Partnerships for Children's Rights</p>	<ul style="list-style-type: none">•CRC General Comment on CRC Art. 12•Child Participation in Global Advocacy: Bio-Vision, 51st CSW, Junior 8 Summit, Machel+10 and WFFC+5•RVOY supported production of two thematic youth reports, for CSW and Machel+10•Partnership with WB, UNFPA and UN agencies on a “resource pack” on youth participation in PRS’s•Child Participation in Global Advocacy – Brazil World Congress on Sexual Exploitation
--	---

10+ Strategic Review of the landmark Graca Machel Report



“This is a year of ignorance...”
Young Woman, 16, Occupied Palestinian Territories

Internally – Work with and for Young People in Emergency and Transition Contexts

- **Strengthening programming for adolescents across sectors with a focus on identifying priority areas (emerging and on-going)**
- **Improving the guidance and tools available to regional and country offices (rapid assessments, inclusion in EPRPs, engagement with young people in programmatic responses to recovery)**
- **Recognizing post-crisis periods as opportunities for adolescents and youth programming at large**
- **Promoting differentiated responses in emergency contexts for adolescent girls and boys**

Priority Areas in 2009

- **SitAns and data collection – gathering a picture of adolescents**
- **Documentation on the state of response and work with young people in situations of political unrest – Kenya, Zimbabwe and South Africa (to what extent do we understand children, adolescents and young people as active citizens and political actors?)**
- **Contributing to UNICEF's position on the livelihoods discussion – work with the Women's Commission (Market Assessment Toolkit)**
- **Opportunities in Transition contexts – cross regional review**

UNICEF's Post-Crisis Transition Strategy

United Nations Children's Fund
Executive Board
Annual session 2006
5-9 June 2006
Item 4 of the provisional agenda*

UNICEF post-crisis transition strategy in support of the medium-term strategic plan

Summary

Crises continue to have devastating impacts on global development, and on the well-being of children and women in particular. With the increased recognition of the links among the Millennium Declaration, the Millennium Development Goals and post-crisis transition, the United Nations must address these challenges more

Developing Tools and Guidance: an example

The Participation of Children and Young People in Emergencies

A guide for relief agencies, based largely on experiences in the Asian tsunami response

Provides examples of working with young people in all of programming sectors before, during and after a sudden onset emergency, including water and sanitation, protection (setting of complaint mechanisms), etc

Externally – Work with and for Young People in Emergencies and Transition

- **Strengthening our interagency network on Young People in Emergencies – making a presentation before the IASC WG and relevant clusters**
- **Working with partners on the situation of young people – Joint Programming Framework on Adolescent Girls (target UN Country Team)**
- **Addressing key emerging areas coherently with partners – review of our MTSP underlines climate change and urbanizing environments**